



Haggerty School

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Haggerty School Advisory Council (SAC)

4/26/2023

6:00-7:30 PM

Haggerty Library

Agenda:

- **Welcome & Introductions**
- **Check-ins/other business at the start of meetings - What's on top?**
- **Shared roles - note takers & Note Checkers for this mtg?**
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- **Debrief the first focus group - Make Meaning from the information collected?**
- **How to schedule the remaining 2:**
 - **Decisions about Corcoran Park &**
 - **Cambridgepark Drive**
- **May Mtg:**
 - **A Data Review - Where we're headed!**
 - **Haggerty/CPS assessments that help drive the School Improvement Planning Process**
- **The Classroom Placement Process is underway!**

Attendance:

Patric Hamilton, caregiver

Leah Kean, caregiver rep

Liz Hill, staff rep

Lissa Galluccio (zoom)

Nancy Campbell, principal

Colette Dewan, caregiver rep

Aminata Cham (zoom), caregiver rep

Hester Breen, caregiver

Tiara Murphy, caregiver

I. Welcome and Introductions

What's on top?/"Peaches + Pits":

- **Peach** - MCAS - Happy for it - it's a milestone for a third grader.
MCAS overview - 2 days in 3rd and 4th grade for both ELA and Math. 2 days in 5th grade for both ELA and Math and 1 day of science. All computer



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based. A few caregivers have opted the children out of testing - so our participation rate will probably be more like 92%, rather than the benchmark of 95%.

The results of the MCAS in elementary school count towards the school's reports card. The tenth grade MCAS results are contingent for the child's high school graduation.

- **Peach** - character day parade - so fun - it was hot but fun! Great that kids who don't show up with costumes end up getting one. Enjoyed seeing the kid's personalities - and the 5th graders who were still willing to dress up.

2) Look at Data from Rindge Ave.? Not a big group tonight to actually look at the data.

Decided it would also be helpful to figure out getting the community of Corcoran Park residents and Cambridge Park Drive together for a meeting at Haggerty - since they are so close to school and they don't have an accessible community room.

I think it is nice to use the building - invite families who live there - so they can be in the building again. Question - is it realistic to have two separate groups? Do we have time to do two separately?

Would be enough space to have it here, and provide childcare - and provide separate spaces. Could we have transportation from CambridgePark Drive? We definitely want to feed them and provide childcare.

Could we offer more intimate transportation options? Carpooling? Or Uber? Let's get translators. Also would be great to have Biz here.

Aminata can find volunteers from Harvard that speak different languages - if we need help with Korean, Japanese, etc. We could also look at Language Justice advocates

Survey on dates and transportation - who needs transportation?

Decided: Wed. May 31st - 6-7:30 pm at Haggerty Playground, for both CambridgePark Dr., and Corcoran Park

Moved June Meeting to June 7th - NEW JUNE DATE

Were there any lingering questions or thoughts from the Rindge Ave meeting?



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One major topic was the question about bus safety - is the Rainbow bus stopping in safe locations? Safety on the bus. Now that there is a new monitor on that bus, issues of safety/student complaints have reduced dramatically.

There were lots of positives about school, and loving school, but was followed up by no access to after school activities.

Also extending the school day? More access for after school generally.

Also asking about after school - what is the strategic tutoring plan? The next Supt. Advisory council meeting is on the topic of this strategic tutoring plan.

Once we have all the data, it becomes our job to look at the trends and see what is in our control.

With the next community event on May 31st - the more we can invite feedback the better - that we really want to hear it. It's the purpose to hear critiques of us. We could add it to the script for facilitators if everything is very positive. If you could have whatever you wish at Haggerty - what would you envision?

Class Placement:

Question: thank you for sending out the survey - nice to receive it. One thing that is coming up, is not knowing who the next grade's teachers are - so it makes it hard to be specific. That's the biggest challenge, but otherwise the survey is appreciated.

Answer: Designed for caregivers, and the child, to say this is the type of teacher that is helpful for me. This is the type of teaching style that helps my child the most.

From a teacher perspective, we look at a bunch of different aspects, what do we know about the kid, the social networks, teacher style, and the mix. Peer matches, as well as balancing classes across the grade.

Really helpful for us to know things that happen outside of school, relationships etc. So now's the time to outline those types of relationships, or external challenges that we don't know - now's the time to say it in this survey.

Meeting adjourned at 7:30pm

Next meeting is Wednesday, May 24 - 6-7:30pm in the library